



Learning for Living Together Project



Erasmus+

This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

The Project

The project is based on the objective of ERASMUS + Adult Education “to develop innovative outputs and undertake intensive dissemination and exploitation of results in supporting, extending and developing educators’ competencies”. The Project will develop adult educators’ competences within both the community learning centres and further education institutions to deal with diversified groups of learners, making use of new technologies and teaching outcomes.

This project also seeks to address the Erasmus+ horizontal principle “Inclusive education, training and youth” by seeking to provide a critical insight into promoting equality and inclusion developing tutors to address diversity and integration in (formal and non-formal) delivery to learners who are local, migrant, refugee and asylum seekers. This also underpins the priority of the Paris Declaration. This project ultimately promotes inclusive education and training within local communities fostering a culture of respect and mutual understanding.

Objectives

- To work collaboratively with 6 transnational partner organizations based in the UK, Ireland, Italy, Latvia & Sweden who have particular expertise in delivery to adult education migrant/refugee/asylum seeker/ communities by developing, testing, adapting and supporting the embedding of innovative materials and practices;
- To develop innovative materials for adult tutors/practitioners which will be initially delivered to 25 adult tutors through a transnational training course based on Social Inclusion and Diversity.
- Following this, the 25 tutors will pilot the materials with 100 adult learners during the life of the project, giving on-going feedback on the benefits of the materials and any changes necessary;
- To ultimately develop an online blended 16 hour social inclusion and diversity course which includes a pedagogical handbook, associated materials including film documentaries, podcasts and real life case studies (with refugees, economic migrants, asylum seekers) for adult learners and their tutors.
- To build new networks of support for each partner organisation and their tutors developing their outreach, capacity and skills base for future joint collaboration as well as internationalisation.
- To share results with wider networks within each partner country growing their capacity to tackle racism within their own country

The Partnership

SOUTHERN REGIONAL COLLEGE (UK)



The project is based on the objective of ERASMUS + Adult Education “to develop innovative outputs and undertake intensive dissemination and exploitation of results in supporting, extending and developing educators’ competencies”. The Project will develop adult educators’ competences within both the community learning centres and further education institutions to deal with diversified groups of learners, making use of new technologies and teaching outcomes.

This project also seeks to address the Erasmus+ horizontal principle “Inclusive education, training and youth” by seeking to provide a critical insight into promoting equality and inclusion developing tutors to address diversity and integration in (formal and non-formal) delivery to learners who are local, migrant, refugee and asylum seekers. This also underpins the priority of the Paris Declaration. This project ultimately promotes inclusive education and training within local communities fostering a culture of respect and mutual understanding.

RADOSAS INICIATIVAS CENTRS (LV)



NGO “Radošās iniciatīvas centrs” (RIC, in English - Creative Initiative Center) was founded in the year 2007 with the mission of encouraging people to express their creativity and to give them motivation and aims of personal growth by developing their creative initiative. RIC was set with the aim of promoting social integration and personal development. RIC also helps to improve the standards and quality of life within the local community. Presently RIC is an NGO with charity status working in the fields of charity, development of civic society, welfare and education and disadvantaged communities. RIC pro actively works with social risk target groups including the migrant community and for the last several years, their activities has been concentrated on educational activities for low-income families, families at risk including the migrant community.

RIC has been active in the field of adult education (and training of adult educators) since its foundation in 2007. RIC offers multilingual education to the target group, so participants of different ethnical background are being involved in groups. During the educational process the language barrier disappears, as artistic expression is becoming the primary language in joint creative activities. Creativity in our case is a powerful tool for successful integration of individuals.

The Partnership

The organisation has been active in the field of social inclusion and integration. It provides a variety of activities for a diverse range of target groups - families at risk, youth, people with disabilities - employing creative methods. The activities aim at strengthening self-awareness and self-reliance of individuals, as well as providing them with practical skills that foster their employability. RIC has also been educating social workers on use of art therapy methods for empowering individuals.

CONFORM SCARL



CONFORM-Consulenza, Formazione e Management S.c.a.r.l. has been working for about 20 years nationally and internationally, promoting and developing important research projects and training plans, with innovative formats and solutions for classroom, experiential and e-learning courses. It provides consultancy and technical assistance to businesses and the P.A. with experienced staff and a consolidated team of trainers, consultants, professionals, managers and entrepreneurs, all bearers of successful experience.

Accredited for Higher Education and Continuing Education in the Campania Region and for Continuing Education in the Veneto Region.

CONFORM is a certified company:

ISO 9001:2008-EA35 and EA37 for design and delivery of courses and management consulting services, career guidance, training and management activities, distance learning with multimedia tools, with legal and operational Headquarters in Campania, Lombardy, Veneto, Emilia Romagna, Friuli Venezia Giulia, Lazio, Abruzzo, Puglia, Basilicata, Sicily, Sardinia and Calabria Regions

- OHSAS 18001:2007 for Health and Safety of Workers Management system.

It has significant experience in:

- design and implementation of competence-based vocational training initiatives, research, work experience and work placements
- design, development and implementation of:
 1. multidisciplinary, multimedia training products available on a dedicated e-learning platform
 2. virtual, learning environments
 3. network learning systems supported by new media offering “blended” learning processes flexibly integrating classroom and online training, implementing forms of networked cooperative work, interaction between all stakeholders;
 - valorisation and promotion of an entrepreneurial and managerial culture;

The Partnership

- design and construction of models and tools for feasibility studies and to start up and develop new businesses;
- valorisation and promotion of tourism development, particularly the green farm, gastronomic, cultural and environmental heritage;
- development of management models of typical, natural resources with strong induced employment and promotion of demand for green tourism and local, typical products creating territorial marketing actions, social-cultural promotion and awareness raising of the natural environment;
- creation and provision of services: economic and financial management control, marketing, advertising, information, communication, preparation of educational material, conferences, seminars, trade shows, promotional events.

CONFORM S.c.a.r.l. has also:

- gained solid experience in the use of technologies with the participation in European projects on information security. It has developed its own social and e-learning platforms to facilitate 2.0/3.0 information, debate, dialogue and interaction with other social channels, informal learning with access providing credentials to access multimedia packages with visual thinking logics and the use of 2D/3D interactive animations and business games, video tutorials, texts and e-books to develop and consolidate young people's, employees, executives, entrepreneurs and professionals in the field of entrepreneurship, finance, marketing and communication, managerial skills and organizational behaviour, security, IT and language skills. It has set up an e-commerce store, based on available technologies to enable clients to purchase one or more multimedia packages, using paypal and credit card systems
- produced short films, video stories and educational films, based on the "Movie Education" methodological model, allowing participants involved in the design phase, screenplay and interpretation of roles, to re-elaborate knowledge acquired in "formal", "non-formal" and "informal" learning.
- created learning communities, social innovation, education and knowledge management systems, innovating languages and promoting the development of a new culture of virtual collaboration, also by:
 - Creating websites, designing and creating emotional videos, viral videos, narrative videos, digital books, reportages, book trailers
 - Social Media Marketing strategies and campaigns
 - Conceiving and designing Digital Brand Identity
 - Media Relations and Digital PR

The Partnership

DUNDALK INSTITUTE OF TECHNOLOGY (IE)



Dundalk Institute of Technology (DKIT) is amongst the leading Institutes of Technology in Ireland. DKIT is a Government funded Institute of Technology with almost 5,000 students and hosts a full range of Bachelors, Masters and PhD programmes. Among the many programmes offered by the college is the Social Care Programme hosted under the Department of Humanities which I work under. This department is responsible for the training of Social Care Students who when qualified work with the most disadvantaged in our society including asylum seekers and refugees. The training of students involves student placements in areas in the community where we teach students about developing integration programmes for immigrants and refugees alike. The teaching methods used on the course are designed to enable students develop skills to work within a multicultural context and be able to facilitate work with people from all ethnic minority backgrounds. Most of our work is based on the works of the Brazilian educator Paulo Freire who was a leading advocate of critical pedagogy.

Since DKIT is an educational organisation most of the work we do is around education of young people. On the social care programme the work most relevant to this project is that on cultural diversity and integration work which is taught in the classroom and students then go on to design well researched project in the community to facilitate integration of new communities. The tutors who teach on the social care programme are qualified social workers who are experienced in the area of working with people from disadvantaged backgrounds.

MOTTAGNINGSENHETEN ADJUNKTEN (SE)



The Section of Resource and support, Department of Education in the municipality of Linköping, works among other things with issues concerning adult learning, parenting and active citizenship for native Swedes and immigrants. The section provide courses with a wide range of content and also practical activities for the target group. The courses are evidence based and well known in the area of social learning theory.

Adjunkten, which is a part of The Section of Resource and support, has 27 employees. We are all trained in our fields and have extensive experience working with newly arrived children and adults. Working with us we have: an operations' manager, development managers for both pre- and primary school, a reception manager, a reception nurse, coordinators for school and civic introduction, coordinators for integration, language coordinators, educators with focus on IT, a

The Partnership

receiving host, “bridge builders” (who work to strengthen the inclusion of Roma and travelers in the Swedish society) and an administrator.

We register all newly arrived pupils in Linköping Municipality in the school system and conduct a survey of their educational capacities as well as health. Children in the ages of pre-school/ kindergarten are placed directly in the schools and pupils through the ages of 6-16 years are placed in groups according to their age at the Adjunkten. The pupils attend classes and activities that introduce them into the Swedish language, society and School. They are surveyed based on statutory material (language/knowledge, literacy and numeracy. The numbers of pupils have so far varied between 25 and 120, at a time. The pupils are here for 2-8 weeks. During the two to eight weeks that the pupil are with us, we work very closely with the parents/legal guardians, we also arrange meetings and courses to enable early integration.

KETTLE OF FISH (UK)



KETTLE of **FISH**

With Kettle of Fish films you get something different. New perspectives on common themes. A different angle. A new way in. A more challenging approach that unlocks unexpected aspects of a story, uncovers new narratives and finds deeper resonance. We freshen up the familiar. We make new or complicated issues easy to understand. Much more than filmmakers, we are knowledgemakers and conversationmakers.



**Learning
for Living
Together**
Project

learningforlivingtogether.conform.it



SEDE LEGALE E OPERATIVA

Accreditata Regione Campania e Certificata SGQ
Località Collina Liguorini snc - 83100 Avellino
C.F. e P.IVA 01957750647
Tel +39 08251805405/06/50
Fax +39 0825756359
www.conform.it
email: conform@conform.it

SEDI OPERATIVE

Accreditata Regione Veneto e Certificata SGQ
Padova, Piazza Virgilio Bardella, 12

Certificate SGQ
Milano, Via Camperio Manfredo, 8
Saluzzo (CN), Corso Italia, 86
Modena, Via Aristotele, 195
Roma, Via Boncompagni, 6
Sassari, Viale Umberto I, 36
Lanciano, Viale Cappuccini, 76
Foggia, Corso Garibaldi, 72
Matera, P.za della Concordia, Borgo La Martella
San Giorgio di Nogaro (UD), Via Marittima, 69
Crotone, Via Gramsci, 2
Palermo, Via XX Settembre, 64