



## Learner Assessment Booklet

**Unit: Social Inclusion and Diversity**

**Level: 2**

**Credit Value: 3**

**Unit Reference Number: CBE292**

I certify that all the work in this booklet is my own.

<b>Learner Name:</b>	
<b>Tutor Name:</b>	
<b>Assessor name:</b>	
<b>Internal Verifier name:</b>	
<b>Course:</b>	
<b>Course code:</b>	
<b>Completion Date:</b>	

<p><b>Achievement of unit is confirmed: Yes/No</b></p> <p><b>Signature of Assessor:</b></p> <p><b>Date:</b></p>
<p>I certify that <u>all</u> the work in this booklet is my own.</p> <p><b>Learner Signature:</b></p> <p><b>Date:</b></p>

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## Assessment Grid: *Completed by Assessor*

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Learning Outcomes	Achieved (Delete)	Portfolio Page	Assessment Date	Date of verification
1	Yes/No			
2	Yes/No			
3	Yes/No			
4	Yes/No			
5	Yes/No			
6	Yes/No			
7	Yes/No			
8	Yes/No			
9	Yes/No			

### **Note to Assessors:**

***This assessment record book is a template that you may choose to use to record summative assessment activities. It is intended to offer a framework for recording summative assessment. It is not intended to be prescriptive about assessment tasks. Assessors should amend the assessments and the booklet accordingly, taking account of the needs of their specific learner group and any opportunities for using combined assessments that cover multiple assessment criteria or learning outcomes.***

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## Assessment record: *Completed by Assessor*

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**Assessor Assessment decisions:**

All the following Learning Outcomes and Assessment Criteria **MUST** be met:

This unit has 9 learning outcomes

Learning Outcomes	Assessment Criteria
<p><b>1. Know what is meant by the term migration.</b></p>	<p><b>1.1 Explain what is meant by the term migration.</b>  <b>1.2 Describe with examples, immigration and emigration</b>  <b>1.3 Describe with examples, migration trends</b>  <b>1.4 Compare the different forms of migration</b></p>
<p><b>2. Be aware of the complexities associated with migration</b></p>	<p><b>2.1 Summarize the reasons people leave their own countries</b>  <b>2.2 Describe the positive and negative effects of international migration.</b>  <b>2.3 Describe the difference between an emigrant and an immigrant</b></p>
<p><b>3. Be aware of the misconceptions about Immigration and migrants and how to address them</b></p>	<p><b>3.1 Summarise the various misconceptions concerning immigration and migrants</b>  <b>3.2 Describe why misconceptions concerning immigration and migrants may exist.</b>  <b>3.3 Summarise strategies that could be used to dispel misconceptions concerning immigration and migrants</b>  <b>3.4 Describe with examples, how misconceptions concerning immigration and migrants may be dispelled</b></p>
<p><b>4. Understand migration status and active citizenship</b></p>	<p><b>4.1 Summarise what is meant by the following terms:</b>  <b>(a) asylum seeker</b>  <b>(b) refugee</b>  <b>(c) migrant worker</b>  <b>(d) undocumented migrant</b>  <b>(e) unaccompanied minor and / or separated children</b>  <b>4.2 Describe the difference between human trafficking and smuggling</b></p>

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	<p><b>4.3 Describe how different immigration statuses impact on society and individuals including:</b></p> <p>(a) Social Inclusion (b) Integration (c) Active Citizenship</p>
<p><b>5. Understand Multiculturalism, Social Inclusion and Diversity</b></p>	<p><b>5.1 Describe what is meant by the following terms:</b></p> <p>(a) Multiculturalism (b) Assimilation (c) Inter-culturalism (d) Integration (e) Cultural Diversity</p>
<p><b>6. Be aware of the challenges and opportunities faced by migrants</b></p>	<p><b>6.1 Describe the challenges and opportunities faced by migrants</b></p>
<p><b>7. Understanding resilience in migrants</b></p>	<p><b>7.1 Define what is meant by resilience</b> <b>7.2 Describe the different ways in which immigrants may exhibit resilience and how it can foster inclusion</b></p>
<p><b>8. Understanding integration and inclusion</b></p>	<p><b>8.1 Describe what is meant by the term integration</b> <b>8.2 Summarize the 11 European Common Basic Principles for Immigrant Integration policy in the EU</b> <b>8.3 Describe the link between integration and active citizenship</b> <b>8.4 Describe the difference between inclusion and exclusion</b> <b>8.5 Describe how the European Common Basic Principles of Integration can be applied to everyday situations with migrants</b></p>
<p><b>9. Be aware of the positive impact of immigrants on society</b></p>	<p><b>9.1 Describe the positive impact of migrants on society</b></p>

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## ASSESSMENT CRITERIA

### AC 1.1 Explain what is meant by the term MIGRATION?

Migration means:

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**Date:**

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## AC 1.2 Describe with examples Immigration and Emigration

<b>Immigration</b>
<b>Example 1:</b>

<b>Emigration</b>
<b>Example 2:</b>

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### AC 1.3 Describe with examples migration trends

**Migration Trends:**

**Example 1:**

**Example 2:**

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**Date:**

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## AC 1.4 Compare the different forms of migration – Voluntary and Involuntary

### Comparison 1 - Voluntary

### Comparison 2 - Involuntary

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### AC 2.1 Summarise the reasons people leave their own countries

<b>Reason 1</b>	
<b>Reason 2</b>	
<b>Reason 3</b>	
<b>Reason 4</b>	

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**AC 2.2 Describe with examples, the positive and negative effects of international migration**

Positive Effects	Negative Effects

**AC 2.3 Describe the different between an Emigrant and an Immigrant**

Emigrant	Immigrant

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### AC 3.1 Summarise the various misconceptions concerning Immigration and Immigrants

Immigration	Immigrants

### AC 3.2 Describe why misconceptions concerning Immigration and Immigrants may exist

Emigrant	Immigrant

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**AC 3.3 Summarise strategies that could be used to dispel misconception concerning Immigration and Immigrants**

Strategies: Emigrant	Strategies: Immigrant

**AC 3.4 Describe with examples of how misconceptions concerning Immigration and Immigrants may be dispelled**

Misconceptions: Emigrant	Misconceptions: Immigrant

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**AC 4.1 Summarise what is meant by the following terms:**

<b>a) Asylum Seeker</b>
<b>b) Refugee</b>
<b>c) Migrant Worker</b>
<b>d) Undocumented Migrant</b>
<b>e) Unaccompanied Minor/ or Separated Children</b>

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**AC 4.2 Describe the difference between human trafficking and people smuggling**

Human Trafficking	People Smuggling

**AC 4.3 Describe how different immigration statuses impact on society and individuals including:  
A) Social Inclusion, B) Integration and C) Active Citizenship**

<b>a) Social Inclusion</b>
<b>b) Integration</b>
<b>c) Active Citizenship</b>

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**AC 5.1 Describe what is meant by the following terms:**

<b>a) Multiculturalism</b>
<b>b) Assimilation</b>
<b>c) Inter-culturalism</b>
<b>d) Integration</b>
<b>e) Cultural Diversity</b>

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**AC 5.2 Describe the benefits and challenges of living in a multicultural society**

Benefits	Challenges

**AC 6.1 Describe the challenges and opportunities faced by migrants**

Challenges	Opportunities

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**AC 7.1 Describe what is meant by resilience**

<b>Resilience means:</b>

**AC 7.2 Describe the different ways in which migrants may exhibit resilience and how it can foster inclusion**

Examples of Resilience	How resilience promotes inclusion

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### AC 8.1 Describe what is meant by Integration

<b>Integration means:</b>

### AC 8.2 Summarise the 11 EU Common Basic Principles for Immigration Integration

<b>1</b>
<b>2</b>
<b>3</b>
<b>4</b>
<b>5</b>
<b>6</b>
<b>7</b>
<b>8</b>

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<b>9</b>
<b>10</b>
<b>11</b>

**AC 8.3 Describe the link between Integration and Active Citizenship**

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**AC 8.4 Describe the difference between inclusion and exclusion**

<b>Inclusion</b>	<b>Exclusion</b>

**AC 8.4 Describe how the EU Common Basic Principles of Integration can be applied to everyday citizens with migrants**

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**AC 9.1 Describe the positive impact of migrants on society**

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